**Diesen Monat: Was ist passiert?** Schüler: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grading rubric Note: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Sehr gut** (10 pts) | **Ausreichend** (8,5 pts) | **Mangelhaft** (7 pts) |
| **Vocabulary words** | For each news story, you include one old and one new word, both central to understanding the article and topic. Words spelled correctly and are the correct word choice. | For each story, you include one old and one new word related to the story, though some may be peripheral to the topic / have small spelling errors. | You do not include “key words” for all stories, and/or your key words are wrong word choices / translations, and/or your spelling looks like you randomly guessed. |
| **Headlines** | You invent 3 highly correct original headlines concisely **summarizing** 3 events that were indeed a central focus of German-language media reporting this past month – a brief catchy title, and a more detailed sub-title.  **e.g., “Streit über den Euro:** Deutschland hat es satt, immer für andere Länder zu zahlen.**”** | You invent 3 original headlines **representing** or naming 3 major events in the German media., e.g.,  **“Streit über den Euro”** | You include 3 headlines, but super-short (more of “key words” than actual headlines), *or* about events that German speakers would be unlikely to consider “top news.” , e.g.,  **“Der Euro”** |
| **News summaries** | A thorough, generally grammatically correct summary of each news story; includes all the **most important facets** of story. | At least one complete sentence summarizing **the central idea** of each news story, overall grammatically correct. | Only incomplete words or phrases jotted down as a summary OR grammar is very sloppy to the point of distracting reader from what you’re trying to say. |
| **Variety** | You have at least one audio, one video, and one written article news item, and you gathered them (or looked back in the archives to get a good representative sample) throughout the whole month. | Your items may all come from the same source or same type of source, but they are representative of the whole month. | Your news items were obviously all jotted down quickly at the same time – all or nearly all of them are from the same week and maybe even the same video news recap/ news summary podcast. |
| **Recommended article**  “By the due date on Thursday…” | You turn in a copy / file of the article or e-mail Frau Sherman a link that takes her directly to your article. It is in a “school computer friendly” format. | You turn in the article but it’s not “school computer friendly,” or you e-mail the link, but it only takes you to a general website. | You recommend an article, podcast, or video, and may write down the source, but do not provide Frau Sherman with a copy or direct link. |
| **Participation in forum discussion** | **“Analysis” level**  You contribute thoughtful / insightful comments to our forum discussion – i.e., connections, larger implications, background, specifically German cultural issues, etc. - involved in this month’s news items. | **“Comprehension” level** You are prepared to describe and recap major news events on a basic level (what happened, where, what did the Germans say about it, etc.) | **“Sidelines” level**  You may inject a couple of comments into the discussion, but nothing you couldn’t have picked up on just by sitting there during the discussion – your contribution provides no particular evidence of you having kept up with the month’s news on your own. |
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|  |  |  |  |
| Luke |  |  |  |
| Walter |  |  |  |
| Ben |  |  |  |
| Adam |  |  |  |
| Kendra |  |  |  |
| Tom O. |  |  |  |
| Tomas P. |  |  |  |
| Benton |  |  |  |
| Sigi |  |  |  |
| Olivia |  |  |  |