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| **Theme:** Globalisierung – Ausländer in Deutschland |
| **Essential Question**: What should students take away from this unit?   * How successfully do immigrants integrate into German-speaking society and why? * What particular problems do they encounter and what possible solutions exist? |
| **Outcome:** What should students be able to do with the information?  (Modes of Communication, 5 Cs, State and National Standards)   * Students will be able to identify the various immigrant groups in Germany. * Students will be able to explain why these groups live in Germany, to what extent they have integrated, and the various reasons for their success (or lack thereof). * Students will be able to discuss viable solutions the problems that have been identified. * Students will be able to compare and contrast the situation with immigrants in German-speaking countries to the situation in their home country. * Students will identify contributions made by immigrants to German-speaking countries. |
| **Final Assessment:**   * Oral discussion – findings about immigrant groups and reasons for immigrating. * Written – To what extent have immigrant groups in German-speaking countries within the past sixty years assimilated? Why? What are possible ways of facilitating their assimilation? |
| **Materials & Resources:**   * General, authentic text for whole-class reading * Various texts, films, podcasts for use in research on specific groups and issues * *Türkisch für Anfänger* * *Enthüllungen.* DVD. AATG. * *Ich bin ich.* DVD. AATG. * *Jung und Moslem.* DVD. AATG * *Ich bin eine deutsche Türkin.* Keser, Ranka. 1995. |
| **Teaching/assessment strategies:**   * Geography, History (as applicable), basic tenets of differences among religious beliefs and value systems * Basics of citizenship requirements in German-speaking countries/EU * Class discussion * Teacher observation * Short, written quizzes on vocabulary, grammar |
| **Vocabulary, Structures, Grammar:**   * Review of countries * Citizenship terminology * Religious terminology (if applicable) * Sprachmittel und Wortschatz für Ausländer und Integration * Subjunctive for use of suggestions for solutions |
| **Prior Knowledge:**   * Past tense forms * Present tense * Future expressions * Modal verbs * Comparative and superlative * Organization of writing * Transitions * Expressing opinions |